College of Pharmacy, Glendale Campus P3 – Class of 2024/Summer Quarter 2023 May 30, 2023 - August 18, 2023

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00am to 7:50am	No classes on Mon. 5/29, Mon. 6/19 SPECIAL	EXAMS Testing Center			Exams Testing Center (7:00 – 8:30 am)
8:00am to 8:50am	SESSION 7/10 PPRAG 1737 Disease State Management 8:00 – 8:50 am Cholla C	(7:00 – 9:00 am)	PPRAG 1438 Managed Care		
9:00am to 9:50am	PPRAG 1737 Disease State	No classes on Tues. 7/4	(8:00 – 9:50 am, 7 weeks) Cholla 116-118**	locations) <u>6/15 only: location</u> Sahuaro Hall A	PPRAG 1737 Disease State Management 8:00 – 9:50 am Cholla C
10:00am to 10:50am	Management Cholla C	5/30, 6/6, 6/13, 6/20, & 6/27 only: PPRAG 1737 DSM (10:00 – 11:50 am) Cholla C	PPRAG 1701 Acute Care Management Cholla C	Note: No classes for CSD 8 on 6/29 <u>7/6 only</u> : APPE Readiness	PPRAG 1701 Acute Care Management
11:00am to 11:50am	Class of 2024 COMMON HOUR Cholla C	<u>7/11, 7/18, 7/25, 8/1 only:</u> PPRAG 1701 ACM (10:00 – 11:50 am) Cholla C	Gilola G	(9:00 am – 12:00 pm) Cholla C	Cholla C
12:00pm to 1:00pm	Lunch	Lunch	Lunch	Lunch	Lunch
1:10pm to 3:00pm	PPRAG 1776 Human Resource Management Cholla C	5/30 & 6/20 only: PPRAG 1776 Human Resource Management Cholla C	PPRAG 1426 Putting Your Best Residency Foot Forward (1:10 – <u>4:00</u> pm, 5 weeks) Cholla 112-114** or PPRAG 1415 Rare and Interesting Diseases (1:10 – 3:00pm) Agave Hall 114**	PPRAG 1737 Disease State Management Cholla C 6/15 only: Cholla D	Basic Life Support Re-certification sessions: (1:00 – 5:00 pm) CSC All students will be assigned to one of these dates: June 16
3:10pm to 5:00pm	EXAMS Testing Center (3:30 – 5:30 pm)	PPRAG 1443 Veterinary Pharmacology (3:10 to 5:00 pm, 7 weeks) Cholla 112-114** or PSCIG 1323 Use and Abuse of Drugs (3:10 – 4:40 pm) Cholla C	PPRAG 1439 Pediatric Pharmacotherapy (3:10 – 4:40 pm) Cholla 118**		June 23 July 7 July 14 July 21
5:00 to 7:00pm					

** Week 1 (May 30th – June 2nd) Elective Course Meeting Locations: PPRAG 1415 Rare and Interesting Diseases: Agave 114 PPRAG 1426 Best Residency Foot Forward: Cholla 112-114

PPRAG 1420 Dest Residency Foot Forward. Choira 112-PPRAG 1438 Managed Care: Cholla 116-118 PPRAG 1439 Pediatric Pharmacotherapy: Cholla 118 PPRAG 1443 Veterinary Pharmacology: Cholla 112-114 PSCIG 1323 Use and Abuse of Drugs: Cholla C

Course #	Title	Course Director	Туре	Qhrs	Days	Time
PPRAG 1701	Acute Care Management	Dr. J. Barletta	Required	4.5	See Syllabus	
PPRAG 1737	Disease State Management	Dr. K. Buckley	Required	4.5	See Syllabus	
PPRAG 1708	Clinical Skills Development 8	Dr. T. Storjohann	Required	1.5	See	e Syllabus
PPRAG 1776	Management 2	Dr. S. El-Ibiary	Required	2.0	Monday	1:10 – 3:00 pm – Tues. 5/30 & Tues. 6/20 exception
PPRAG 1415	Rare and Interesting Diseases	Dr. M. Burnworth	Elective	1.5	Wednesday	1:10 – 3:00 pm for 10 weeks
PPRAG 1426	Putting Your Best Residency Foot Forward	Dr. D. Gerber	Elective	1.5	Wednesday	1:10 – 4:00 pm, for 5 weeks
PPRAG 1438	Managed Care	Prof. J. Pacey	Elective	1.5	Wednesday	8:00 – 9:50 am for 7 weeks
PPRAG 1439	Pediatric Pharmacotherapy	Dr. T. Afolabi	Elective	1.5	Wednesday	3:10 – 4:40 pm for 10 weeks
PPRAG 1443	Veterinary Pharmacology	Dr. T. Kushiro- Banker	Elective	1.5	Tuesday	3:10 – 5:00 pm for 7 weeks
PSCIG 1323	Use and Abuse of Drugs	Dr. O. Grundmann	Elective	1.5	Tuesday	3:10 – 4:40 pm for 10 weeks
IPECG 1420	Antibiotic Stewardship (online)	Dr. S. Tennant	Elective	1.5	Asynchronous	7 weeks online

Classes Start:

No Classes (University Holidays):

Pinning Ceremony

DDDAC 4704 Aquita

OEE – Phoenix VA Rotation Meeting OEE APPE Orientation (Policy Review) Last day of classes: Quarterly Exams: Make-up Exams and Cumulative Re-Exams: APPE Rotations Start: Tuesday May 30, 2023 Monday, June 19 (Juneteenth Day) Tuesday, July 4 (Independence Day) Monday, July 10 (11:00 am – 1:00 pm) Cholla C Monday, July 17 (12noon – 12:50 pm) Cholla C Monday, July 31 (12noon – 12:50 pm) Cholla C Friday, August 4, 2023 Monday, August 4, 2023 Monday, August 7 – Friday, August 11, 2023 Monday August 14 – Friday, August 18, 2023 Monday August 21, 2023

Summer Quarter 2023 Exam Schedule

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PPRAG 1701 Acute Care Management						
Exam 1	Tuesday, June 20		7:00 – 8:50 am	Testing Center		
Exam Review:	Friday, June 23		12:30 – 1:00 pm	Testing Center		
Exam 2	Tuesday, July 11		7:00 – 8:50 am	Testing Center		
Exam Review:	Friday, July 14		12noon – 1:00 pm	Testing Center		
Exam 3	Tuesday, July 25		7:00 – 8:50 am	Testing Center		
Exam Review:	Friday, July 28		12noon – 12:30 pm	Testing Center		
Exam 4	Monday, August 7 F	inal	1:00 – 2:50 pm	Testing Center		
Make-Up Exam	Day: Tuesday, August 8	7:00 – 8:50 am	Testing Center			
Exam Review:	Friday, August 11		12noon – 1:00 pm	Testing Center		
Course Cumulative Re-examination: Wednesday, August 16			7:00 – 8:50 am	Testing Center		
RRRA (1797 Disease State Menomenant						

PPRAG 1737 Disease State Management

Exam 1	Friday, June 16		7:00am – 8:50am	Testing Center
Exam Review:	Tuesday, June 20		12noon – 1:00 pm	Testing Center
Exam 2	Friday, June 30		7:00 – 8:50 am	Testing Center
Exam Review:	Friday, July 7		12noon – 12:30 pm	Testing Center
Exam 3	Tuesday, July 18		7:00 – 8:50 am	Testing Center
Exam Review:	Monday, July 24		12noon – 1:00 pm	Testing Center
Exam 4	Wednesday, August 9 F	inal	1:00 – 2:50 pm	Testing Center
Make-up Exam D	Day: Friday, August 11		7:00 – 8:50 am	Testing Center
Exam Review:	Friday, August 11		1:00 – 2:00 pm	Testing Center
Course Cumulative Re-examination: Monday, August 14			4:00 – 5:50 pm	Testing Center

PPRAG 1776 Human Resource Management

There are no Testing Center assessments in this course.

PPRAG 1708 Clinical Skills Development 8

See Syllabus for assessment dates/times/locations.						
Make Up Workshop	Make Up Workshop Thursday, July 27 9:00 – 11:50 am Testing Center					
OSCE Final	Thursday, August 10	All day as assigned –	no exceptions to leave early!			

	<mark>Su</mark>	mmer Qua	rter 2023 Quarte	rly Exam Schedu	<mark>le</mark>
<u>Monday</u> PPRAG ACM	1701 PPRAG 1		<u>Wednesday 8/9</u> PPRAG 1737 DSM	<u>Thursday 8/10</u> PPRAG 1708 OSCE (All-day ,	Friday 8/11 PPRAG 1737
	2:50 pm) (7:00 – 8:		(1:00 – 2:50 pm)	students will not be released befor 5:00 pm; NO exce	re
		3/15	<u>Wednesday 8/16</u> PPRAG 1701 Cumulative Re-Exan (7:00 – 8:50 am)	Thursday 8/17	<u>Friday 8/18</u> SPGC Meets
Additional mak				Il be scheduled betwee cannot be changed or i	en 8/11 and 8/15. Once schedule rescheduled.
		right to cancel a		3 Electives nimum number of studen ts will be during class tin	
PECG 1420C: nstructors:	Antibiotic Steward				Max: Variable
Prerequisite:	This interprofession Centers for Disease antibiotic stewards antibiotic use, drive bronchitis, asthma, recommendations	nal elective cou e Control (CDC hip, an overvievers of inappropr COPD, and ph for antibiotic us ine educationa	rse provides education). Topics covered inclu v of the incidence of an iate antibiotic use, and aryngitis. Special atten e in dentistry for pre-op I modules, quizzes on t	de increasing antibiotic re tibiotic adverse drug read considerations for specif tion will be paid to the cu or pre-treatment prophy	of antibiotics as outlined by the esistance and the importance of ctions, background and errors in ic infections including otitis medi- urrent guidelines and laxis. The course will utilize a ose modules, and interprofession
PRAG 1415:	Rare and Interesti				Max: 18
nstructor: Description:	Dr. Mindy Burnworth This course provides a forum for students to learn how to manage patients with rare and interesting disease states The pathophysiology, epidemiology, clinical manifestations, diagnostic tests or procedures, treatment and the pharmacist's role in the management for each disease state/genetic abnormality/adverse drug events will be reviewed. Activities will simulate patient work up and written/oral presentations in clinical practice. Completion of or concurrent enrollment in PHIDG 1609 Integrated Sequence 9				
Prerequisite: PRAG 1426			oot Forward (1.5qhrs)	legrated Sequence 9	Max: 35
nstructor: Description:	Dr. Dawn Gerber Post-graduate pharelective course pro creation of a strong experiences from the interview. To meet demonstrate knowl	rmacy residenc vides guidance gletter of intent heir didactic, ex the learning of edge, skills, an	y programs are highly of on the residency select and interviewing skills. aperiential, and co-curric pjectives, students will of	tion decision process, cu Students will learn and a cular education into their complete interactive writte nt of learning objectives v	ng increasingly competitive. This irriculum vita (CV) development, apply how to incorporate residency application and en and verbal activities to vill be evaluated by assessment

Managed Care (1.5qhrs) **PPRAG 1438** Max: 50 John Pacey, BS Pharm, RPh Instructor: Description: The purpose of this course is to provide an overview of managed care pharmacy and how it impacts the U.S. healthcare system. The course will prepare students to understand and learn about professional practice opportunities in managed care pharmacy by exploring health care reform, managed health care delivery models, prescription benefit design, pharmacy networks, utilization management tools, P&T Committees, pharmacy data management, pharmacy benefit managers, specialty pharmacy and pharmaceutical manufacturers. In addition, the course will focus on how business principles are integrated into the managed care pharmacy department, and address how clinical pharmacy, quality improvement, medication therapy management/disease management programs are coordinated within the managed care pharmacy environment. PPRAG 1439 Pediatric Pharmacotherapy (1 5ghrs) Max: 25

rubrics tailored to each activity. Must be PS-2 status to enroll.

FFRAG 1433		apy (1.5qms)	Iviax. 25
Instructor:	Dr. Titilola Afolabi		
Description:	common childhood illness controversies in pediatric	and treatments a pharmacotherapy . This course inco	ated to the treatment and care of pediatric patients. Clinical topics include as well as drug delivery systems used for pediatric patients, current c, commonly used over-the-counter medications and alternative therapies rporates lectures, projects and reading assignments to enhance student
Prerequisite:	PHIDG 1609 (IS 9)	Co-requisite:	PPRAG 1701 Acute Care Management

PPRAG 1443 Course Director: Description: Prerequisite:	Veterinary Pharmacology (1.5qhrs) Dr. Tokiko Kushiro-Banker This course is designed to enhance the knowledge of future co veterinary pharmacology, dispensing of common small animal medications for common household pets. Primary focus will be on-site sessions: one at the MWU Companion Animal Clinic, of The Final Exam in this class will be during class time in the Tes Completion of PHIDG 1609, Integrated Sequence 9	prescriptions, and recommendations of OTC e on cats and dogs. This course includes two 1-hour ne at a local pet compounding pharmacy.
PSCIG 1323: Instructor: Description:	Use & Abuse of Drugs (1.5qhrs) Dr. Oliver Grundmann This online elective course provides an in-depth review of neur stimulants, depressants and inhalants, ethanol, opioids, halluci performance enhancing drugs. In addition, an overview of drug their regulations, the nervous system, the mechanism of action dependence will also be covered.	nogens, marijuana, anabolic steroids and other use, drug use as a social problem, drug products and
	PHIDG 1503 Integrated Sequence 3 PSCIG 1301: Special Project/Research (1.5qhrs)	
	r PSCIG 1302: Special Project/Research (3.0qhrs)	

Course Director: Faculty Sponsor

Description: A Special Project/Research is an opportunity for a student to work with an individual faculty mentor on a project focused on laboratory, clinical or outcomes-based research that is intended to result in publication or a poster. A Special Project Request Form must be completed and provided to the Department Chair and the Dean's Office at least one week prior to the start of the quarter, outlining specifically what the student will be responsible for completing, the hours and location(s) involved, and how the project will be graded. All Special Project Request Forms are submitted with the expectation that the appropriate Department Chair and the Dean's Office will review the request for substantial demonstration of academic rigor worthy of 1.5 credit hours (for 1301 projects) or 3.0 credit hours (for 1302 projects) in the CPG curriculum. Projects that do not meet the academic rigor requirement will not be approved.